<u>AGENDA</u>

Meeting Type	S
Date:	10/18/1999

City of Charlotte, City Clerk's Office

Joint Planning Initiatives Schools/City/County Status Report – Martin Cramton

This status report addresses the following three items

- 1 Revision of Long Range School Facilities Master Plan
- 2 Collaboration on Decisions Regarding Short Range Construction Projects
- 3 Development of Site Design Guidelines for Inner City Schools

1 REVISE 1999-2009 SCHOOL FACILITIES MASTER PLAN (Up to 18 months process)

STATUS: Drafting a process to revise the existing School Facilities Master Plan

- Present Process to Elected Officials for Review and Comment in November 1999.
- Approve by Elected Officials in January/February 2000.
- Begin Revision Process in March 2000.
- Present Revised Plan to Elected Officials for Review/Comment/Adoption in January 2001.
- Complete Revision Process in February/March 2001.

Major Changes Impacting Existing Master Plan

- Court Ruling Revised Assumptions
- New Student Assignment Policies
 - New Inner City School Sites and Site Design
 - Updated Student Enrollment and Dwelling Unit Projections
- School Links to Other Community Plans, Facilities, and Planning Processes
- Capital Program Collaboration

Process Issues To Be Addressed

- Planning Consultant Role and Services Needed
- Cost and Funding
- Citizens Advisory Committee (Number and Make-up)
 - Staff Task Force (Identify Appropriate Intergovernmental Members)
- Planning Liaison Role*
- Lead Responsibility (Agency)
- Joint Use Task Force Role
- * It is envisioned that Planning Liaison would initially oversee joint CMS and CMPC staff preparation of a Plan revision proposal

2 <u>COLLABORATION ON DECISIONS REGRADING SHORT RANGE</u> <u>CONSTRUCTION PROJECTS (3-6 month process)</u>

STATUS: CMPC and CMS staffs met on October 4, 1999 and agreed to develop a collaborative planning approach to address the update of long range master plan, short range construction initiatives, and site design guidelines. On October 5, BOCC approved a resolution to establish guidelines and commitments for joint planning. On October 7, 1999 Eric Smith and Martin Cramton signed a letter agreeing to a joint planning approach.

Greenville Park – Proposed Elementary School Site

- Mandatory Referral Approved on September 28, 1999

 PLOPERTY TRANSFER
- Site Design and Layout CMS/City/County staff work group formed to identify design guidelines for inner city schools Met on October 7 Next meeting is October 20
- Joint Use On October 5, BOCC approved a Development Agreement between the City, County, and Schools to cooperatively develop a school and park on the Greenville Park site Charlotte City Council has yet to approve property transfer
- Property Transfer In process with Park and Rec the lead department
- Joint Use Task Force Review/Comment at October 13 meeting
- City may attach site development conditions. A joint City, County, CMS design and development team approach is needed.

North Tryon/Craighead - Proposed Elementary School Site

- Mandatory Referral Scheduled for October 19, 1999
- Rezoning CMS filed a conditional Institutional-rezoning petition on October 11
- Design Issues Conditional-rezoning process will address site design CMPC staff will lead this effort
- Joint Use Task Force Review/Comment at October 13 meeting

Five Swing Space Sites (Are there alternatives?)

- At present time swing sites have not been addressed. After design guidelines are drafted, the goal is to have joint staff work group develop a process and methodology to locate sites.
- Joint Use Task Force is assisting in identifying possible publicly owned land that can be used temporarily for swing space. Discussed at October 13 meeting
- Alternatives There is a Policy question of what options might exist to a modular seat approach

Major Renovation and Replacement Sites – Site Design Guidelines, Zoning and Neighborhood Impact

- At present time replacement sites have not been addressed No collaborative approach has been developed
- A collaborative process should include both intergovernmental and neighborhood elements

Evaluation of 1997 Bond sites – Funding Reallocation

- Developed a review and evaluation process See attachment 1
- Staff technical review and evaluation analysis is in process with recommendations due week of October 25
- Present technical review recommendations to elected official in November
- Citizen review and comment in November
- Elected official review/comment/adoption in December

3 IDENTIFY SITE DESIGN GUIDELINES FOR INNER CITY SCHOOLS

STATUS:

CMS/City/County staff work group formed to identify site design guidelines for inner city schools.

- Met on October 7. Next meeting is October 20.
- A rezoning is required for the North Tryon-Craighead site. CMS filed a conditional Institutional-rezoning petition on October 11. *
 - Site design issues will be addressed during the conditional rezoning process. *

CMS Site Design Policy

- No process set for CMS to adopt site design policy.
- * Site design guidelines being discussed
- Suburban Vs Urban site size and layout
- Building Placement (Relationship to the street and abutting uses)
 - Access to site
- Buffering and Screening
- Connectivity Vehicle and Pedestrian
- Parking areas
- Play fields
- Lighting
- Community Space Accessibility Meeting Rooms, Library, etc

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The Need for Additional Seats -- A Review / Evaluation Process 1997 Bond Sites / 1999-2009 Master Plan

1. Staff Technical Review Start process to update projected student enrollment at sub-district level Collect new building permit data to update dwelling unit projections at sub-district level. Incorporate new 20th day student population data into student enrollment projections and develop a revised student generation rate for the 19 planning areas. Complete update of student enrollment projections with the revised student generation rates and updated dwelling unit projections for the 19 planning areas Incorporate new Student Assignment Plan Into the evaluation process. Determine the number of additional new seats needed per grade level, per year, by geographic region (using new student assignment plan, revised enrollment projections. and target utilization rates/seating capacity of existing schools). Compare the need for new seats with the 97 Bond sites and additions, replacements, and locations identified in the 99-09 Master Plan Complete evaluation analysis. Finalize recommendations. Present technical review recommendations, proposed Citizens Review Committee members and process, to: Charlotte-Mecklenburg Board of Education Mecklenburg Board of County Commissioners Charlotte City Council

	2. Citizen Review and Comment
	Letters are mailed to the 9-member Citizens Review Committee outlining their charge and meeting schedule.
	Second Public Meeting (Optional) for additional comments.
Dec.6	THIRD (FINAL) MEETING OF THE CRC to finalize concerns, issues, and comments.
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	Elected Officials Review and Comment
Dec.	Present Staff Recommendations and Citizens Comments to the Board of Education.
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Dac 13 St. Policy of the Control of	comments, and staff recommendations for review and comment to: Charlotte City Council Marking Roard of County Commissioners
	Board of Education approves revised time schedule for 97 Bond sites and adjustments to additions and replacements of existing schools and to geographic regions for future schools in the 99-09 Master Plan



Who are we?

- With 100,368 students in 138 schools, CMS is the largest school system in North Carolina
- CMS is one of the largest employers in Mecklenburg County with more than 13,000 employees
- Nearly 6,000 CMS students speak a language other than English, at least 78 languages are spoken by CMS students

How are we doing?

On North Carolina End-of-Grade Tests

- CMS scores rose across the board in grades 3-8 in 1999
- 72% of third-graders read at or above grade level in 1999, up from 61% in 1996
- African American third-graders showed the greatest gains, from 39% in 1996 to 55% in 1999
- The dropout rate fell to 8.3% in 1999, down from 9% in 1998 and from nearly 10% in 1995
- 75% of eighth-graders passed the N C Test of Computer Skills in 1999, up from 69% in 1998

In North Carolina's ABCs of Public Education Accountability Program

- In grades 3 8, 45 schools in CMS showed Exemplary Growth in 1999, up from 18 when the ABCs began in 1997
- At the same time, the number of schools meeting Expected Growth in Grades 3 8 increased to 29, up from 22 in 1998
- In the first year that all CMS high schools were included in the ABCs, 12 of 14 CMS schools achieved Exemplary Growth status. The other two met Expected Growth
 - The number of Low Performing schools in grades 3 8 dropped from 22 in 1997 to 1 in 1999
- Of the 4 schools classified as Low Performing in 1998, 3 moved to Exemplary Growth status in 1999

More CMS students took, succeeded in, the most challenging courses

International Baccalaureate The most challenging curriculum offered in the US At a minimum IB students are required to take college-level English math and foreign lan guage courses before completing the program Some CMS IB graduates enter college as sophomores

Advanced Placement College freshman level courses administered by the College Board and recognized by most colleges and universities in the United States Students are able to earn college credit while still in high school

- 42% of 1999 CMS graduates completed at least one AP or IB course, up from 31% in 1996
- The gains cut across race and income levels 21% of 1999 African-American graduates passed at least one AP or IB course, up from just 11% in 1996
- The percentage of free and reduced-priced lunch students completing AP and IB courses also has increased since 1996

Advanced Placement

- The number of Advanced Placement exams taken by CMS students more than doubled in the 1998 99 school year, from 2,704 to 5,867
- The number of CMS students scoring high enough on AP exams to earn college credit increased 65%, from 1,463 to 2,417
- CMS students took more AP exams than 23 entire states
- In 2000, CMS will award the first Advanced Placement Diplomas in the nation

International Baccalaureate

- The number of IB exams taken by CMS more than doubled from 1996 to 1999
 In 1999, CMS students took 1,172 IB exams
- On more than 82% of those exams students scored high enough to earn college credit

National Merit and Achievement Scholarships

- In the Class of 2000, CMS has 15 National Achievement Scholar Semifinalists, up from 11 in the Class of 1999 Independence High School alone has 6 semifinalists
- In the Class of 2000, CMS has 38 National Merit Scholar Semifinalists, up from 22 in the Class of 1999 Providence High School alone has 7, while East Mecklenburg has 6 and Myers Park 5

On the SAT

- Nearly three out of every four 1999 CMS graduates (74%) took the SAT, compared to 61% statewide and 43% nationwide
 - When comparing the top 10 percent of graduates taking the SAT, CMS outpaces the top 10 percent statewide and nationwide (1211 for CMS, 1170 for North Carolina and 1197 for the nation)
- 12 CMS students had perfect scores on the Verbal portion
- 6 CMS students had perfect scores on the Math portion
- 4 students at Northwest School of the Arts had perfect scores on the Verbal portion
- Kalrav Shah of Harding University High achieved a perfect score on both the Math and Verbal portions of the SAT